

UBC DEPARTMENT OF FAMILY PRACTICE
RESIDENCY PROGRAM

..... **PROGRAM EXPECTATIONS: 2023-2025**

For successful completion of the Family Medicine Residency Program, the following criteria must be met:

1. **Achievement of Family Medicine competencies in all the following Core Learning Outcomes and domains as evidenced by ITARS, reflections (3/year), periodic reviews (3/year), Video Reviews (4/year), Scholarship work, Field Notes, (and other documentation of daily performance) and SOO practices across all practice settings. Residents should refer to [The CFPC Assessment Objectives](#) and [Updated UBC Core Learning Outcomes](#)**

Family Medicine Fundamentals	Maternity /Newborn Care	Palliative and End-of-Life Care
Health Equity and Care of the Community	Care of Children and Adolescents	Mental Health and Addictions Care
	Care of Adults	Surgical and Procedural Skills
	Care of the Elderly	

2. **Achievement of competence in the following [CanMEDS-FM roles](#) as evidenced by ITARS, reflections (3/year), periodic reviews (3/year), Video Reviews (4/year), Scholarship work, Field Notes, (and other documentation of daily performance) and SOO practices across all practice settings.**

Family Medicine Expert Communicator	Scholar Advocate	Professional Leader/Manager	Collaborator
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3. **Achievement of competence in the following skill dimensions as evidenced by direct observation and documented by Field Notes (and other documentation of daily performance), ITARS, reflections (3/year), periodic reviews (3/year), Video Reviews (4/year), and SOO practices, across all practice settings over a sufficient range of Priority Topics**

[Patient-Centred Approach](#)
[Clinical Reasoning Skills](#)
[Clinical and Procedural Skills](#)

[Communication Skills](#)
[Professionalism Skills](#)
[Selectivity](#)

4. **Satisfactory completion of the following courses:**

All Residents:

- [Pre-Residency:](#)
 - Infection Control Basics
 - Information Privacy & Confidentiality
 - [Student Practice Education Core Orientation \(SPECO\)](#)
 - ACLS
 - NRP
 - ALARM (or equivalent)
 - [TCPS2 Ethics Tutorial](#)
 - [SPARK Academic Integrity Module](#)
 - [Indigenous Cultural Competency Module](#)
- (San'yas or equivalent as deemed by the Program)
- Independent reading of [In Plain Sight](#) accompanied by participation in a facilitated discussion at each site

Rural Residents: ATLS (or equivalent)

Site Specific:

Pre-residency: [Health Authority Specific additional On-line Training](#)
Safety Modules: (Radiation Safety; Driving Safety;)

Promotion to R2

The Site Level Competency Committee (SLCC) or equivalent, and the Site Director, will review R1 performance and evidence of acquisition of sufficient competence through field notes, other relevant documentation of daily performance, ITARs, periodic reviews, reflections,* scholarship skills, and professional behaviour in all training contexts in determining readiness for R2 responsibilities. The SLCC will be guided by the UBC FP R1 to R2 Transition benchmark. Recommendation will be from the SLCC to the Site Director, and then to the Program Director.

Program Completion**

The Site Level Competency Committee or equivalent, and Site Director, will review R2 performance and evidence of acquisition of sufficient competence through field notes, other relevant documentation of daily performance, ITARs, periodic reviews, reflections*, scholarship skills, and professional behaviour. Recommendation will be from the SLCC to the Site Director, and then to the Program Director.

The Program Director, based on the above process, will, at the appropriate interval:

- **attest to the CFPC that the resident is a candidate for the certification examination,**
- **put forward to the appropriate Regulatory Authority for licensure, those who have successfully completed requirements for the Residency training program,**
- **attest to the CFPC that the resident has sufficient evidence for program completion and that they are competent to enter and adapt to the independent (i.e., unsupervised) practice of comprehensive family medicine anywhere in Canada.**

For further definition of how competence is determined please see the UBC Family Medicine Residency Program, Entrada Resident Assessment and Decision on Progress Webpage.

