

# UBC Family Practice, Postgraduate Program – Logic Model

**UBC VISION:** Inspiring people, ideas and actions for a better world.

**DEPARTMENT OF FAMILY PRACTICE MISSION:** To: Provide leadership for innovation in health care; Foster partnerships for promotion and enhancement of family medicine and midwifery; Support faculty to teach and inspire medical and midwifery students and family practice residents across the province; Support faculty to undertake primary care research and participate in other scholarship.

UBC DFP acknowledges that our distributed program sites are located on richly diverse ethnogeographic locations and provide services to People(s), each with their own unique life story. We acknowledge the colonial and oppressive legacies in medicine that deeply impact Indigenous peoples and other oppressed populations and are making strides to rectify these.

**PURPOSE OF LOGIC MODEL:** Provide comprehensive picture of our program to help inform program evaluation and continuous quality improvement.

**Program Context:** Geographically, socially, and population-wise distributed, diverse, remote to urban, very small to large sites, regional

## Terms / Acronym Legend

**FN** – field Notes  
**TTR** – transition to residency  
**ACLS** – advanced cardiovascular life support  
**ALARM** – advances in labor and risk management  
**NRP** – neonatal resuscitation program  
**ATLS** – advanced trauma life support  
**CARE** – comprehensive approach to rural emergencies  
**QIP** – quality improvement project  
**EBM** – evidence Based Medicine  
**PGEC** – postgrad education committee  
**PEC** – program Evaluation Committee  
**MacPBL** – McMaster Problem Based Learning  
**TPCLC** – team based Primary Care Learning Centres  
**JEDI** – justice, equity, diversity and inclusions  
**IMG** – international medical graduate  
**FTAF** - fundamental Teaching Activities Framework  
**EIHC** – evidence-informed healthcare course  
**FLP** – focused learning plan  
**SOO** – simulated office oral exam  
**SAMP** – short-answer management problems  
**CME** – continuing medical education  
**CRAFT** - continuous Reflective Assessment for Training  
**ITAR** – in-training assessment report  
**PCC** – program competency committee  
**SLCC** – site-level competency committee  
**PST** – performance support team  
**CaRMS** – Canadian resident matching service

**Note:** blue underlined text depicts hyperlinks

Disclaimer: There are others who support the program who may not be recognized in this logic model. There is no weighting or prioritization ascribed to the box size representation, or the order in which they appear.

