

This benchmark is a guideline for the Site Level Competency Committee to use when deciding on resident readiness for transition from R1 to R2 year.

Criteria	Definition
<p>Resident is progressing as expected</p>	<p><i>This includes:</i></p> <ul style="list-style-type: none"> • <i>Successful completion of requirements for each clinical educational experience (rotation)</i> • <i>Completion of all appropriate modules and scholarly activity</i> • <i>Completion of appropriate number and quality of video reviews</i> • <i>Consistently demonstrated proficiency in core clinical skills:</i> <ul style="list-style-type: none"> ◦ <i>taking a history</i> ◦ <i>physical examination skills</i> ◦ <i>ordering and interpretation of investigations</i> ◦ <i>synthesis of information to working and differential diagnosis that reflects good clinical reasoning</i>
<p>No significant professionalism concerns</p>	<p><i>This includes:</i></p> <ul style="list-style-type: none"> • <i>the clinical setting,</i> • <i>the academic setting and</i> • <i>the site (educational) setting (i.e. interactions with site faculty and staff)</i>
<p>Safe to perform clinical work with reduced supervision, such as in a Rural environment</p>	<ul style="list-style-type: none"> • <i>Safe and competent to work in both office and acute care with reduced supervision.</i>