

## FP Reflection Rubric

Criteria	<i>Non-Reflector</i>	<i>Novice Reflector</i>	<i>Competent Reflector</i>	<i>Critical Reflector</i>
<b>Situation Description</b>	<ul style="list-style-type: none"> <li>✓ Chosen situation does not address reflective prompt/question</li> <li>✓ Language and level of detail used make it very difficult for intended audience to understand the situation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Chosen situation partly addresses reflective prompt/question</li> <li>✓ Language and level of detail used make it somewhat difficult for intended audience to understand the situation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Chosen situation mostly addresses reflective prompt/question</li> <li>✓ Language and level of detail used make it fairly easy for intended audience to understand the situation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Chosen situation fully addresses reflective prompt/question</li> <li>✓ Language and level of detail used make it very easy for intended audience to understand the situation</li> </ul>
<b>Critical Analysis</b>	<ul style="list-style-type: none"> <li>✓ Does not clearly explain how any of the following may have influenced the situation:                             <ul style="list-style-type: none"> <li>○ personal attributes (ie. assumptions, values, beliefs, experiences) of the learner</li> <li>○ perceived personal attributes of other parties involved</li> <li>○ the context of the situation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Clearly explains how one of the following may have influenced the situation:                             <ul style="list-style-type: none"> <li>○ personal attributes (ie. assumptions, values, beliefs, experiences) of the learner</li> <li>○ perceived personal attributes of other parties involved</li> <li>○ the context of the situation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Clearly explains how two of the following may have influenced the situation:                             <ul style="list-style-type: none"> <li>○ personal attributes (ie. assumptions, values, beliefs, experiences) of the learner</li> <li>○ perceived personal attributes of other parties involved</li> <li>○ the context of the situation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Clearly explains how all of the following may have influenced the situation:                             <ul style="list-style-type: none"> <li>○ personal attributes (ie. assumptions, values, beliefs, experiences) of the learner</li> <li>○ perceived personal attributes of other parties involved</li> <li>○ the context of the situation</li> </ul> </li> </ul>
<b>Personal Application</b>	<ul style="list-style-type: none"> <li>✓ Does not explain how the situation impacted the learner intellectually or emotionally</li> <li>✓ Does not identify any new understandings as a result of participating in selected situation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Partly explains how the situation impacted the learner intellectually and/or emotionally</li> <li>✓ Identifies new understanding as a result of participating in selected situation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Fully explains how the situation impacted the learner intellectually <u>or</u> emotionally</li> <li>✓ Identifies new personal insight as a result of participating in selected situation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Fully explains how the situation impacted the learner intellectually <u>and</u> emotionally</li> <li>✓ Identifies significant and meaningful new personal insight as a result of participating in selected situation</li> </ul>
<b>Future Planning</b>	<ul style="list-style-type: none"> <li>✓ Does not identify any different practices the learner intends to adopt as a result of the situation</li> </ul>	<ul style="list-style-type: none"> <li>✓ Generally describes different practices the learner intends to adopt as a result of the situation</li> <li>✓ Does not explain how new or revised practices will improve future results for learner or others</li> </ul>	<ul style="list-style-type: none"> <li>✓ Identifies new or revised practices the learner intends to adopt as a result of the situation</li> <li>✓ Explains generally how new or revised practices will improve future results for learner and others</li> </ul>	<ul style="list-style-type: none"> <li>✓ Identifies specific new or revised practices the learner intends to adopt as a result of the situation</li> <li>✓ Explains precisely how new or revised practices will improve future results for learner and others</li> </ul>