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| **LEARNING** *PLAN*  |

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| **Resident Name** > **Dr. Green** **Date** >        | **Preceptor Name** >**Site/Location** > |
| **CONTEXT** > Feedback from previous rotations has identified that Dr. Green has deficits in knowledge base, clinical reasoning, and procedural skills that put them behind expected levels for their stage of training. This learning plan has been designed to support Dr. Green in developing and demonstrating these core competencies. |

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| GOALS | STRATEGIES | ASSESSMENT | RESOURCES |
| * Desired area of development
 | * What strategies will help the learner achieve this goal?
 | * How will learner performance be assessed?
 | * What resources will support goal attainment?
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| 1. Assure adequate knowledge of the core topic areas for each rotation
2. Demonstrate effective clinical reasoning
3. Synthesize available information into an appropriate problem list that includes the presenting problem
4. Formulate a differential diagnosis list and identify a provisional diagnosis
5. Write appropriate orders
6. Evaluate treatment approach and revise plan, as appropriate
 | * Ask preceptor for list of top 10 common conditions in this area
* Resident to study conditions on the list and give a 5-minute presentation of each condition (one presentation per day)
* Maximize resident experiences with undifferentiated problems
* Find/create admitting orders templates for each of the identified Top 10 conditions
* Maximize experiences with acute care settings
* Consider using the One Minute Preceptor or SNAPPS for case presentations
 | * Complete field note for each presentation
* Summary comment on ITARs re: foundational knowledge
* Complete field notes in relation to this goal
* Summary comment on ITARs re: clinical reasoning
* SOO practice scoring
* Complete 2 Video reviews
* Mid-rotation SD phone call to preceptors to assess progress
 | * [Calgary Black Book](https://blackbook.ucalgary.ca/)
* Admitting order templates
* [One Minute Preceptor handout](https://med-fom-fmprpostgrad.sites.olt.ubc.ca/files/2016/03/OMP-Handout.pdf)
* [SNAPPS handout](https://med-fom-fmprpostgrad.sites.olt.ubc.ca/files/2019/11/SNAPPS-One-pager.pdf)
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