# QI Project FAQs  
*A Guide for Clinical Preceptors*

## 1. WHAT IS A QI PROJECT?
- QI stands for ‘Quality Improvement Process’. All R1s must complete a QI as part of their R1 Scholar Curriculum.

## 2. WHY DO RESIDENTS DO ONE?
- The goal of the QI is to learn how to identify and respond to safety, efficiency and/or quality concerns.
- Residents are encouraged to select topic areas that are not primarily of academic interest (but may do so in the end).
- To learn a process that you can implement in your own practice to earn Mainpro credits.

## 3. WHAT ARE SOME PREVIOUS TOPICS THAT RESIDENTS HAVE CHOSEN?
- Work flow, e.g., improving wait-times
- Office management, e.g., making sure staff know what to do in the event a patient “codes”
- Following guidelines, e.g., improving the screening for and/or clinical management of chronic diseases
- Patient education, e.g., educating patients on aspects of their care

## 4. WHAT IS MY ROLE AS A PRECEPTOR?
- Collaborate with the resident to choose a domain of practice and formulate a question.
- Decide if you would like to work with the resident, or allow them to work independently, to select a practice standard and audit method, perform the audit, analyze and summarize the results, and prepare a report which they can present to the preceptor/office.
- Collaborate with the resident to develop and implement an improvement plan if needed.

## 5. WHAT’S IN IT FOR ME?
- An opportunity for you to:
  - Audit your practice in order to learn something about it that interests you.
  - Develop and implement interventions or tools to improve specific areas of practice
- The option to apply for Mainpro credits for your participation.

## 6. HOW MUCH EFFORT IS MY RESIDENT EXPECTED TO PUT INTO THE QI?
- Residents are expected to commit approximately **10 hours in total** to this project
- The final deliverable is to complete the QI report (template available on website below) and to submit this to their site faculty for scholarship.
- Submission of the report should be done ideally at the end of the family practice block, but if they need more time, they can extend this past their FP block
- At some sites, residents must present their learning to their colleagues at academic half day.

This project must be done by the end of their R1 year as it is a requirement for promotion to R2.

## 7. WHERE CAN I LEARN MORE ABOUT PIPS?
- For further reading if you’re interested, please head to the UBC Scholarship Website: postgrad.familymed.ubc.ca/resident-resources/scholarship-project/qi-and-cqi-project/
- bcguidelines.ca/qualitybookoftools.ca/
- If you have further questions, please do not hesitate to contact your Site Faculty for Scholarship.