

RESIDENT *as* TEACHER // Program Overview

Core Program

Time	Topic	Learning Objectives	Specific Content	CanMEDS-FM Competency
1 hr	1. The Resident as Teacher	<ul style="list-style-type: none"> Identify the role of a teacher Describe attributes of effective teachers Identify ways to build teaching competencies 	<ul style="list-style-type: none"> Basic RaT program info What effective teachers do Opportunities & challenges of resident teachers Teaching development planning 	<p>3.1 Describe principles of learning relevant to medical education</p> <p>3.9 Describe the principles of ethics with respect to teaching</p>
1 hr	2. Applying Adult Learning Principles in Medical Education	<ul style="list-style-type: none"> List 5 principles of adult learning Describe strategies to apply each principle in a medical education setting 	<ul style="list-style-type: none"> What adult learners want in a learning experience Concrete applications of 5 adult learning principles to clinical and academic teaching settings 	<p>3.1 Describe principles of learning relevant to medical education</p> <p>3.3 Discuss the benefits of collaborative learning</p>
1 hr	3. Planning for Learning	<ul style="list-style-type: none"> Write effective learning goals Identify strategies to assess learning goals Co-develop an educational plan with a learner 	<ul style="list-style-type: none"> Orienting a new learner Writing effective learning goals Developing assessment strategies Creating learning plans 	<p>3.2 Collaboratively identify the learning needs and desired learning outcomes of others</p> <p>3.5 Select effective teaching strategies and content to facilitate others' learning</p>
2 hrs	4. Facilitating Clinical Learning	<ul style="list-style-type: none"> Develop questions that target a variety of cognitive levels Apply the One Minute Preceptor technique Identify strategies for enhancing the quantity and quality of direct observation Provide effective feedback 	<ul style="list-style-type: none"> Using questioning to support learning Addressing barriers to direct observation Elements of effective feedback 	<p>3.8 Provide effective feedback</p> <p>3.4 Deliver a learner-centred approach to teaching</p> <p>3.5 Select effective teaching strategies and content to facilitate others' learning</p>
1 hr	5. Facilitating Group Learning	<ul style="list-style-type: none"> Identify active learning strategies for use with large groups Design an interactive learning session framework 	<ul style="list-style-type: none"> Didactic teaching vs. active learning Active learning strategies Interactive instructional design 	<p>3.4 Deliver a learner-centred approach to teaching</p> <p>3.5 Select effective teaching strategies and content to facilitate others' learning</p>
1hr	6. Facilitating Patient Learning	<ul style="list-style-type: none"> Identify strategies to support patient learning Use the Teach Back method to assess communication effectiveness 	<ul style="list-style-type: none"> What's similar/different about teaching patients Tailoring approaches to patients (ie. literacy levels, cultural values, and personal preferences) Assessing communication effectiveness 	<p>3.4 Deliver a learner-centred approach to teaching</p> <p>3.5 Select effective teaching strategies and content to facilitate others' learning</p>

Extended Program (Optional)

7. Teaching Practice	<ul style="list-style-type: none">• Deliver an effective learning session• Assess and reflect on a teaching experience	<ul style="list-style-type: none">• Hands-on practice delivering a learning session• Follow-up reflection	<p>3.4 Deliver a learner-centred approach to teaching</p> <p>3.6 Deliver an effective presentation</p> <p>3.7 Assess and reflect on a teaching encounter</p>
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From the CanMEDS-FM Scholar role

3. Facilitate the education of patients, families, trainees, other health professional colleagues, and the public, as appropriate

- 3.1 Describe principles of learning relevant to medical education
- 3.2 Collaboratively identify the learning needs and desired learning outcomes of others
- 3.3 Discuss the benefits of collaborative learning
- 3.4 Deliver a learner-centred approach to teaching
- 3.5 Select effective teaching strategies and content to facilitate others' learning
- 3.6 Deliver an effective presentation
- 3.7 Assess and reflect on a teaching encounter
- 3.8 Provide effective feedback
- 3.9 Describe the principles of ethics with respect to teaching