**Current RESIDENT ASSESSMENT SYSTEM**

- **FIELD NOTES** (preceptor/resident)
  - Coaching narrative; what is going well, how to improve
  - Used for many resident activities
  - 6 Skill Dimensions
  - CanMeds-FM
  - Supervision Scale

- **Discussion with others**
  - 360 feedback (future)

- **360 feedback**

- **Personal Observations**
  - (of the preceptor who has worked with the resident, and is filling in the ITAR)

- **Other resident activities**:
  - Modules and courses
  - Academic presentations
  - Exam prep
  - Video review
  - PIP/CQI, Scholar Project, EBM

**Aggregated eField Note report and reflective review by the resident**

**IN TRAINING ASSESSMENT REPORT PROCESS**
- Day 1 – Mid-point/every three months – End of Rotation
- Connects to curricular objectives
- Narrative-based CanMEDS-FM framework

**PROGRESS REVIEWS**:
- Aggregated eField Note report with resident review
- ITARs
- Other resident activities
- Resident wellness
- Attendance etc.
- CanMEDS-FM roles: reflective work

**RECOMMENDATION FOR PROMOTION, FITER, AND RECOMMENDATION FOR LICENSURE AND CERTIFYING EXAM**