

* indicates a mandatory response

Mid Rotation/Learning Experience Assessment

Dear Preceptor,

Your thoughtful assessment is **EXTREMELY** important. You are influencing the type of colleague you will be working with in the future and developing the colleague who will eventually look after your patients. Helpful tips are located at various points of need.

An ITAR (in training assessment of resident) is needed every 3 months for longitudinal rotations exceeding this duration. You should be sent the "Mid Rotation/Learning Experience Assessment" for all of these assessments except the final assessment when you should receive an "End of Rotation/Learning Experience Assessment".

Instructions for Mid-Rotation/Learning Experience Assessment

Mid-point assessment are required for all rotations that are longer than four weeks in duration. In addition, any resident with unsatisfactory performance on a rotation of any length must receive a midpoint evaluation. Mid-point feedback is **MORE IMPORTANT** than the final assessment.

For any Resident who does not meet expectations, the Site Director should be informed as per the UBC ["Resident Evaluation, Remediation and Probation Policy"](#) policy.

Please be familiar with:

- [Rotation Objectives](#)
- [Resident Benchmarks](#)
- [Is Your Resident Failing to Meet Key Core Competencies](#) " Document
- [CanMEDS-FM Roles](#) "
- Should all aspects be going well with your Resident, feel free to be very brief in your comments.
- If there are areas for improvement in the appropriate spaces besides the CanMEDS-FM roles, document the formative feedback **CLEARLY** and as **EXPLICITLY** as possible.
- **DESCRIBE** any deficiencies you observed.
- Set **GOALS** for the last half of the rotation to **REMEDY** the difficulties.
- **PLEASE** identify early any Resident with a difficulty in your rotation. Their educational success depends on this.

	0-3 months of program	3-6 months	6-9 months	9-12 months	12-15 months	15-18 months	18-21 months	21 to 24 months
Stage of Resident Training	<input type="radio"/>							

Assessment based on (please note all applicable)

- Chart Review
- Direct Observation
- Case Discussion
- End of Shift Evaluations
- Other

If Other, please specify:

	One individual	Committee	Consultation with other professionals
Assessment prepared by:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Family Medicine Expert

Establishes and maintains the necessary **clinical knowledge, skills, and attitudes.**

Incorporates **patient's experiences and context.**

Generates **relevant differential diagnoses.**

Focuses on appropriate **priorities.**

Demonstrates proficient and appropriate use of **procedural skills.**

[More...](#)

Please comment on progress to date and set goals for the remainder of the rotation/learning experience.

Does not fully meet expectations

Meets expectations

Communicator

Communicates effectively with patients, families, and colleagues

Develops rapport with patients

[More...](#)

Please comment on progress to date and set goals for the remainder of the rotation/learning experience.

Does not fully meet expectations

Meets expectations

Collaborator

Seeks appropriate consultation with other health professionals

Participates effectively as part of an inter-professional health care team.

[More...](#)

Please comment on progress to date and set goals for the remainder of the rotation/learning experience.

Does not fully meet expectations

Meets expectations

Manager

Manages patients and healthcare resources using best available practices

Allocates finite healthcare resources appropriately

Demonstrates effective practice management, including timely follow-up of investigations and completion of insurance and legal

reports

[More...](#)

Please comment on progress to date and set goals for the remainder of the rotation/learning experience.

Does not fully meet expectations

Meets expectations

Health Advocate

Promotes the health concerns of individual patients

Identifies and responds to community health needs

[More...](#)

Please comment on progress to date and set goals for the remainder of the rotation/learning experience.

Does not fully meet expectations

Meets expectations

Scholar

Seeks, critically evaluates, reflects upon and contributes to **new knowledge** as appropriate.

[More...](#)

Please comment on progress to date and set goals for the remainder of this rotation/learning experience.

Does not fully meet expectations

Meets expectations

Professional

Demonstrates high personal standards of behaviour and ethical practice

Achieves appropriate balance between career and personal life and wellbeing.

[More...](#)

Please comment on progress to date and set goals for the remainder of the rotation/learning experience.

- Does not fully meet expectations
- Meets expectations

Any additional comments or concerns?

*Overall Strengths:

*Overall areas requiring improvement:

***Overall Assessment:**

Please rate based on supporting material noted above.

- Resident does not fully meet expectations.
- Resident meets expectations.

Would you like to speak with the Site Director regarding this resident?

- Yes
- No

Date assessed:

Apr 20, 2015

Date assessment entered on WebEval:

Apr 20, 2015

Date assessment reviewed by Resident:

Apr 20, 2015

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

- Yes
- No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

- Yes
- No