

# Education Deliverables

## UBC Family Practice Residency Program

### Site Scholar Faculty Position

**The role of the Site Scholar Faculty will be to foster the following key competencies among residents at the site:**

1. Maintain and enhance professional activities through ongoing self-directed learning based on reflective practice.
2. Critically evaluate medical information, its sources, and its relevance to their practice, and apply this information to practice decisions
3. Contribute to the creation, dissemination, application and translation of new knowledge and practices.

**The Site Scholar Faculty will be expected to facilitate the following learning activities in order to foster specific enabling competencies:**

1. *Practice Improvement Project (PIP) or Continuous Quality Improvement Project (CQI)*
2. *'Point of Care' critical appraisal activities.*
3. *Resident Scholar Project*

**Site Scholar ERI faculty are expected to engage in the following activities:**

**Implementation of the Scholar curriculum at the site level which includes:**

- Be aware of the Scholar Curriculum Objectives and Learning Outcomes;
- Oversee the site Scholar curriculum to ensure it aligns with and is consistent with Scholar Role program objectives
- Collaborate with SD and other site faculty as well as the Scholar Lead faculty on curriculum development and implementation to ensure that local Scholar curriculum delivery is in keeping with curriculum objectives
- Understand the guidelines for PIP/CQI, Resident Scholar Project and Critical Appraisal Activities.
- Ensure resident completion of the Tri-Council Policy Statement on-line Tutorial;
- Ensure resident completion of the York Academic Integrity Tutorial and Quiz;
- Know and monitor of the submission deadlines for all residency scholar projects;
- Understand and review with residents the ethical review requirements for residency scholar projects;
- Understand the consequences of non-completion or unsatisfactory completion of scholar requirements. Inform lead faculty and site director of any resident not meeting program deadlines or scholar benchmarks.

- Understand and communicate the UBC FP Scholar webpage resources;

**Program Scholar Activities:**

- Actively participate in Scholar email discussions;
- Consult with Scholar faculty peers and/or lead faculty about any questions or concerns;
- Participate in Scholar retreats, held 2-3 times/year;
- Participate in residency program Resident Scholarship Day(s).

**Site specific ERI activities:**

- Attending site faculty meetings;
- Conduct or organize site residency Scholar academic teaching sessions;
- Lead the evaluation process of site residents' Scholar learning activities.

**Program requirements**

- Participation (maximum 8 hours per year) in the collaborative resident selection process both at the Program level and at the site level, as well as department wide function of the UBC Department of Family Medicine

**Reporting:**

- The Site faculty reports to their Site Director

**Remuneration**

- Negotiated with Site Director/Program Director.